Midwestern Intermediate Unit IV

453 Maple Street • Grove City, Pennsylvania 16127-2399

Observation of Classroom Structure

Are these elements present in the classroom?

and behavioral accomplishments. Procedures and routines are clearly defined, well established, and consistently enforced. A process is in place for quick recording of developmental, academic and behavioral data.	Classroom rules are clearly displayed at student eye level and written at student's comprehension level.
 A process is in place for quick recording of developmental, academic and behavioral data. Classroom organization and structure allow for smooth transitions between groups, classes, and activities. 	A Positive Behavior System is in place for praising and acknowledging student's developmental, academic, and behavioral accomplishments.
Classroom organization and structure allow for smooth transitions between groups, classes, and activities.	Procedures and routines are clearly defined, well established, and consistently enforced.
	A process is in place for quick recording of developmental, academic and behavioral data.
Procedures are in place for dealing with severe/dangerous behaviors.	Classroom organization and structure allow for smooth transitions between groups, classes, and activities.
	Procedures are in place for dealing with severe/dangerous behaviors.

Comments: